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RAM of the Month Leanne McLeod

ROLAND MICHENER SECONDARY SCHOOL

NEWSLETTER

Celebrating Success!

What amazing things happened this past month at R.M.S.S.?

- Grade 9 students get an exciting opportunity to participate in the Take Our Kids to Work Day on November 1st.
- Get involved in the Student Union and have a voice in shaping the high school experience. Meetings are happening weekly.
- AHS set up a wellness booth to explore resources and supports for a healthy lifestyle.
- We fostered connections through the mentorship program with EGW/CJS Schools.
- Our entire school celebrated Metis culture with engaging activities and an assembly during Metis Week.
- We promoted awareness and prevention of bullying during Bullying Awareness and Prevention Week.
- Students showed their cultural pride on Rock Your Mocs Day.
- We honoured our veterans during the Remembrance Day Ceremony.
- Our Indigenous Education Team hosted the first Community Engagement Dinner and strengthened ties within our school community.
- Grade 9 classes explored future career options classroom presentations by our Career Coach.
- Students expressed individuality on Odd Sock Day, a fun way to promote inclusivity and diversity.
- Our grad class completed their first fundraiser of the year with the Grad Bottle Drive. The team raised over \$3500. Thank you to our community for the support!
- Students can join our new Peer Study Groups at lunch times to enhance their learning experiences and collaborate with fellow students.
- Students participated in a taste test of delicious Yogurt Parfaits.
- Students embarked on campus tours of NAIT and NorQuest in Edmonton to discover post-secondary opportunities.
- Our Wellness Team raised awareness during National Addictions Awareness Week.
- We took a stand against family violence during Prevention of Family Violence Month.
- Sports teams this month included volleyball, basketball, and the start of curling. GO RAMS!

We are <u>all</u> RAMS!

Respectful, Accepting, Motivated, and Successful.

Upcoming Events and School Information December 2023

Dec. 11-13: 2024 Grad Photos taking place. .

Dec. 12: Jr. ELF Production Dress Rehearsal - performed at Legacy Centre for EGW School

Dec. 13: Jr. ELF Production Community Show at Legacy Centre in the evening. Tickets on sale.

Dec. 18-21: RAMS Christmas Door Decorating Challenge

Dec. 18-22: RAMS Holiday Spirit Week.

Dec. 18: Candy Cane Monday - wear red and white

Dec. 19: Tree Topper Tuesday - wear your favourite festive hat

Dec. 20: Locker Clean Out Day

Dec. 20: Workshop Wednesday - dress like an elf, reindeer, or snowman.

Dec. 20: Winter Band Concert Performance at 7pm in Senior High Gym.

Dec. 21: RAM Student of the Month - awarding nominations and winner.

Dec. 21: Tinsel Toe Thursday - wear your favourite Christmas socks.

Dec. 22: Festive Friday - go all out with your most festive sweater and outfit

Dec. 22: RAMS Christmas Door Decorating Challenge judging taking place.

Dec. 23 - Jan. 7: Winter Break - No School.

Jan. 8: School Resumes















HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES

Student learning is Students are supported and enhanced engaged in by providing meaningful school and opportunities for parents achieve learning and community to be outcomes. involved in children's Students are Parents and education. supported and communities are kept prepared for informed of Division life beyond plans, programs, and high school. progress through **GOAL:** ongoing and effective communication. **GOAL: Parent and** Success for Community **Every Student** Relationships and Engagement Students achieve growth in literacy and numeracy. Quality Quality **GOAL:** The Division is **GOAL:** committed to Learning **Partnerships Engaged and** Learning engagement **Effective Growth and** and advocacy Governance to enhance **Achievement** Quality public Learning Children have an education. excellent start to **Environments** learning and reach developmental **GOAL: GOAL:** milestones. Infrastructure **Healthy School** and Resources **Communities** GOAL: for All A Culture of Student learning is supported through the Excellence The Division's learning use of effective planning, environment is inclusive, management and investment welcoming, caring, in Division resources and respectful, and safe. Staff meet the infrastructure. The Division uses **Teaching Quality** evidence-based Standard and the practices to support **Leadership Quality** and enhance the Standard, grow their quality of teaching, professional capacity learning and leading. and enhance their

practice.

hpsd.ca

Quality Learning Environments

HEALTHY SCHOOL COMMUNITIES

Outcome:

• The Division's learning environment is inclusive, welcoming, caring, respectful, and safe.

How is our school achieving these outcomes?

- Implement anti-bullying programs and initiatives to foster a respectful and safe school culture.
- The school culture is built on our RAMS values of being respectful, accepting, motivated, and successful.
- Provide resources and support for mental health and well-being, including counseling services and wellness programs/blitzes.
- Encourage student leadership and involvement through student union and clubs, giving students a voice in decision-making processes.
- Organize cultural and awareness events that celebrate diversity and promote inclusivity, such as multicultural assemblies/showcases and heritage months.
- Establish peer mentoring programs to support and guide younger students at CJS/EGW by older student mentors.
- Implement restorative justice practices to resolve conflicts and promote understanding and empathy among students.
- Having a designated quiet areas where students can seek solace and focus on their well-being.
- Build strong relationships with families and engage them in school activities through regular communication, parent-teacher conferences, and family events.
- Provide professional development opportunities for staff to enhance their knowledge and skills in creating inclusive and caring learning environments.
- Promote positive behaviour through rewards and recognition programs, such as our RAMS recognition cards and our RAM of the month.
- Foster a sense of belonging by celebrating student achievements and showcasing their work through displays and exhibitions.
- Establish clear and consistent expectations for behaviour, emphasizing respect, kindness, and empathy. This is built into our school code of conduct.
- Provide accessible and inclusive facilities, ensuring that all students/staff can participate fully in school activities.
- Encourage open and honest communication channels between students, staff, and administration to address concerns and resolve issues promptly.
- Develop a comprehensive and age-appropriate health education curriculum that includes topics like consent, healthy relationships, and mental health awareness.
- Conduct regular safety assessments and drills to ensure the physical security of the school and its students.
- Grade 7 students started the year with 'orientation day' to help them be successful with school expectations, routines, and procedures.
- Senior High Students started the first day with a 'welcome back' assembly.
- We invited RAMS families for an engagement night of meeting the teachers, visiting the classrooms and enjoying all parts of the school.
- We have established the Youth Council for Truth and Reconciliation.

We're Listening!



We want to hear from you! If you have any questions or thoughts about what's happening at the school, please email us at rms@hpsd.ca. Thank you!

Celebrating Métis Culture during Métis week!

INDIGENOUS EDUCATION COACHES: Sharon Gauchier, Carrie Mcgillivray, and

Special Guests:

Shane Combs District 21

Harry Davies, Peter Sound, and Jigger Cyrus Twi

















